



S D GLOBAL SCHOOL

engage experience excel

Dayanand Nagar, opp. Nehru Stadium, Ghaziabad

HOLIDAY HOMEWORK CLASS – III (Session: 2024 – 25)

NAME: **CLASS:**

General Instructions

1. Read Carefully: Read the assignment instructions thoroughly to understand what is expected.
2. Plan: Create a schedule to manage your time effectively and avoid procrastination.
3. Ask Questions: If you're unsure about anything, don't hesitate to ask your teacher for clarification.
4. Use Resources: Utilize textbooks, online resources, and other materials to aid in completing your assignments.
5. Organize: Keep your work organized and structured to make it easier to manage.
6. Take Breaks: Don't forget to take breaks and give yourself time to relax during your holiday.
7. Proofread: Before submitting your work, review it carefully for errors in grammar, spelling, and content.
8. Be Creative: If the assignment allows for creativity, don't be afraid to think outside the box and showcase your original ideas.
9. Meet Deadlines: Ensure that you submit your homework on time to avoid any penalties.
10. Enjoy Learning: Remember that holiday homework is an opportunity to reinforce your learning and explore new concepts, so try to enjoy the process!

SUBJECT	TASK
<u>HINDI</u>	<p>सामान्य निर्देश-</p> <ul style="list-style-type: none">* दिए गए सभी निर्देशों को ध्यान पूर्वक पढ़ें ।* साफ एवं सुंदर लिखावट द्वारा कार्य करें। <p>हिन्दी कार्यपुस्तिका- पेज 20 तक सुलेख लिखिए ।</p> <p>कहानी संग्रह- निम्नलिखित कहानियों को पढ़ें एवं उनमें आए दस नए शब्दों को रेखांकित करें।</p> <ul style="list-style-type: none">• सोने की मिर्च• विश्वास और दोस्ती <p>पाठ-3 भगवान का भरोसा याद करें।</p>

गतिविधि 1

ऊपर दी गई कहानी में आए हुए कठिन शब्दों को रेखांकित कीजिये और उनका अर्थ ढूँढकर हिंदी शब्दकोष में लिखें तथा वाक्य बनाए।

गतिविधि 2

योग दिवस (21 जून) पर योग करते हुए अपनी फ़ोटो क्लिक करके भेजें तथा A4 साइज़ शीट पर योग करने के लाभों के विषय में कुछ पंक्तियाँ लिखे।

गतिविधि 3

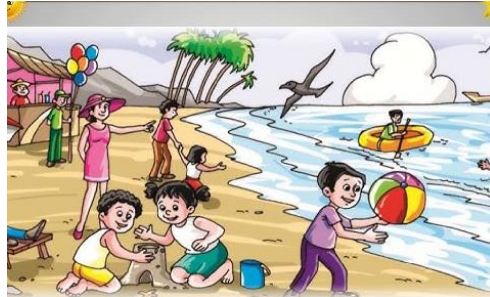
गरमी की छुट्टियों में आप जिस भी पर्यटक स्थल पर घूमने जाएं या अपने किसी पसंदीदा पर्यटक स्थल के विषय में सूचना एकत्रित करे और A4 साइज़ शीट पर उस जगह का चित्र चिपकाकर उस पर कुछ वाक्य लिखें।

गतिविधि 4

पेज 41 से 45 तक दी गई वर्कशीट को अपनी हिंदी अभ्यास पुस्तिका में करें।

गतिविधि 5

दिए गए चित्र में से किन्हीं पाँच संज्ञा शब्द को छाँटकर उनके विषय में A4 साइज़ शीट पर वाक्य लिखें।



प्रोजेक्ट

संज्ञा और उनके भेद <https://youtu.be/D83KCWspSuo?si=kd-55NCKcaFdh1f8>

संज्ञा चार्ट https://youtu.be/sBU7i88Vfak?si=q6E8_YRq8EbE321M

विलोम शब्द https://youtu.be/LsWBeyuZTOU?si=ay8_DeKzH8V3xbQL

पर्यायवाची शब्द <https://youtu.be/dnsBO1CsZs4?si=w4lbJPKnttWZrz1d>

दिए गए लिंक की सहायता से निम्न में से कोई एक प्रोजेक्ट बनाए इस कार्य में छात्र अपने अभिभावकों की सहायता लेंगे।

ENGLISH

1. **Noun Town** – On your scrap file, design an imaginary town which you would like to visit. Name each place with a Proper Noun.

Give any name to your town, streets, roads, rivers, mountains etc. Keep in mind the capitalization rules for Proper Nouns.



2. On your scrap file, draw a comic strip or write a story about yourself as a superhero who defeats his worry / problem.



3. Eng workbook- Do cursive writing pages 7, 8, 9, 10

MATHS

Task 1

Title: Times Table House Project

Objective: Create a fun and interactive times table house to practice multiplication facts.

Materials Needed:

- Cardboard
- Colored paper or markers
- Scissors
- Glue or tape
- Index cards or small pieces of paper
- Marker



Instructions:

Step 1: Prepare Your Base

- Take a piece of cardboard and draw the outline of a house with a roof, door, windows.

Step 2: Divide Your House

- Divide the main part of your house into sections. You can have one section for each number in your chosen times table (e.g., if you're working on the 3 times table, you'll have 10 sections from 1 to 10).

Step 3: Decorate Your House

- Use colored paper or markers to decorate each section of your house. You can make each section unique by adding different colors or designs.

Step 4: Write Multiplication Facts

- Write a multiplication fact on each section of your house. For example, if you're working on the 3 times table, write " $3 \times 1 = 3$ " on one section, " $3 \times 2 = 6$ " on another section, and so on.

Step 5: Create Roof Tiles

- Cut out small squares of colored paper to represent roof tiles.

- Write the products of the multiplication facts (e.g., 3, 6, 9) on the roof tiles.

Step 6: Attach Roof Tiles

- Glue or tape the roof tiles onto the roof of your house, matching each tile with the correct multiplication fact written on the corresponding section.

Note: - Check your table as per your roll number: -

Roll no 1 to 5 :- Table of 12

Roll no 6 to 10 :- Table of 13

Roll no 11 to 15 :- Table of 14

Roll no 16 to 20 :- Table of 15

Roll no 21 to 25 :- Table of 16

Enjoy building and using your times table house to become a multiplication master!

Task 2

Title: Garden Planning Adventure

Objective: Design a garden layout, calculate area using multiplication, and divide the garden into equal sections for planting.

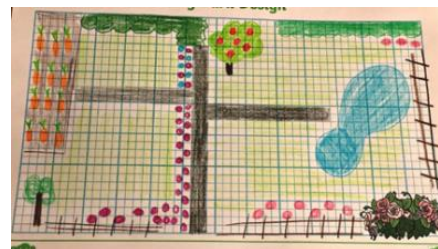
Materials Needed:

- Grid paper
- Colored pencils or markers
- Ruler
- Calculator (optional)

Instructions: -

Step 1: Draw Your Garden Layout

- Start by drawing the outline of your garden on the grid paper using a pencil. You can make it any shape you like, such as a square or rectangle.



Step 2: Divide Your Garden into Sections

- Use your ruler to divide your garden into equal sections. For example, you could divide it into four equal squares or rectangles.

Step 3: Calculate the Area of Each Section

- Choose one section of your garden and count the number of grid squares it covers.

- Multiply the number of squares in length by the number of squares in width to find the area of that section. For example, if your section is 5 squares long and 4 squares wide, the area is $5 \times 4 = 20$ square units.

Step 4: Repeat for Other Sections

- Repeat the process for each section of your garden, counting the squares and multiplying to find the area.

Step 5: Plan Your Planting

- Decide what types of flowers or vegetables you want to plant in your garden.

- Assign each section of your garden to a different type of plant. For example, you could plant roses in one section, tomatoes in another, and carrots in another.

Step 6: Divide Your Garden as per your choice

- If you want to plant the same number of flowers or vegetables in each section, divide the total number of plants you have by the number of sections in your garden.

Step 7: Plant Your Garden

- Use your garden plan to plant your flowers or vegetables in each section of the garden according to your layout.

Step 8: Care for Your Garden

- Water, weed, and take care of your garden regularly to help your plants grow and thrive.

Step 9: Enjoy Your Garden

- Watch as your garden grows and enjoy the beauty and bounty of your hard work!

By following these steps, you can create a beautiful and productive garden while practicing multiplication and division skills along the way.

Task 3

Mental Math: Do worksheet of page no. – 6, 10, 11, 22, 36 and 37 in book

SCIENCE

Activity 1: Festival Fiesta: Exploring Cultural Celebrations

Objective: Learn about and celebrate different festivals from around the world through an interactive project.

Materials Needed:

1. Poster boards or large sheets of paper
2. Markers, colored pencils, or crayons
3. Images or pictures related to each festival
4. Glue or tape



5. Decorative items such as stickers, glitter
6. Access to books, websites, or other resources for researching the festivals
7. Writing materials such as pens or pencils
8. Scissors (to cut out images or decorations if needed)

Instructions:

1. **Choose Three Festivals:** Select three festivals from different countries. For example, you could choose Diwali from India, Chinese New Year from China, and Carnival from Brazil.
2. **Research Each Festival:** Use books, websites, or other resources to learn about the history, traditions, customs, and significance of each festival. Find out why each festival is celebrated, what rituals are involved, and how people celebrate it.
3. **Create a Poster:** Design a poster for each festival. Include the festival name, the country where it is celebrated, the date of the festival, and a brief description of its importance. Use colorful decorations, images, and symbols related to each festival to make your posters visually appealing.
4. **Add Information:** Write down the key information you found during your research on each festival. Include interesting facts, traditions, and customs that you learned about. Make sure to include enough detail so that someone reading your poster can understand why each festival is important and how it is celebrated.
5. **Be Creative:** Use your creativity to make your posters unique and eye-catching. Try to capture the spirit of each festival in your designs.

By following these step-by-step instructions, you will create colorful and informative posters that showcase the beauty and diversity of festivals celebrated around the world.

Activity 2. Easter Stones Decoration Activity

Objective:

Students will enhance their creativity and fine motor skills by decorating stones with Easter-themed designs. They will also learn about the significance of Easter and practice patience and precision in their artwork.

Materials Needed:

- Smooth, flat stones
- Acrylic paint (various colors)
- Paintbrushes (various sizes)
- Permanent markers (fine tip, various colors)
- Palette or paper plates for paint



- Water cups for rinsing brushes
 - Paper towels or rags
 - Newspaper or tablecloth to protect the workspace
 - Aprons or old shirts to protect clothing
- Steps:**
- 1. Preparation:**
- Cover the workspace with newspaper or a disposable tablecloth.
 - Be ready with materials: one stone, a paintbrush, a palette with paint, and a water cup.
 - Ensure you are wearing aprons or old shirts to protect their clothing.
- 2. Base Coat:**
- Have each student choose a base color and paint their entire stone with this color.
- 3. Painting the Design:**
- Once the base coat is dry, have students paint their Easter designs onto the stones.
- 4. Detailing with Markers:**
- After the paint has dried, students can use permanent markers to add fine details, outlines, or patterns to their designs.
- This activity combines art with cultural education and provides a hands-on way for students to engage with Easter themes while developing their artistic skills.**

VISUAL
ART

Topic: Handmade Traditional Jewellery
Material: Cardboard, acrylic color, Mould it clay, decoration material, fevicol , mirror, Kaudi, Thread, wood Moti,
Procedure: https://youtu.be/NfucM4_2TeY?si=CIXfR9wztOCgPncQ

